## ALONSA SCHOOL <br> NEWS <br> A PRIL/ MA Y 2024



## Principal's Message

It is hard to believe that it is already the end of A pril. With only 9 weeks left of school, time will go quickly. Students are reminded to keep up to date on all work and assignments as the end of June is just around the corner. Parents are reminded to send extra clothing to school as the playground has many puddles. Please remind your child to stay out of the water.
Senior High report cards went home with students on April 22 nd and elementary progress reports went home on April $19^{\text {th }}$. If you have any questions or concerns, please contact your child's teacher.
In the next few weeks our school will be completing the Tell Them From Me Surveys. This survey is completed division wide. The purpose of the survey is to get reliable student data to improve the school. The surveys are anonymous, voluntary and participants may skip any questions they are not comfortable answering.
The new TVE rotation started this week. Grade 7 students will be attending woodshop in McCreary and Grade 8 students will be attending electrical in Ste. Rose.
We have begun creating next year's timetables and students have been sent course selection sheets home. There will be a Grade 8 parent meeting on Monday May $6^{\text {th }}$ about the credit system. More information will be going home with students. This will be held over TEAMS.
On May 1st we are looking forward to a Pow Wow demonstration at our school. Students and alumni are encouraged to come and participate.

We look forward to a great month.
Nathan Dmytriw

## KINDERGARTEN HERE I COME! (KHIC)

The KHIC program took place at Alonsa School during the month of April! It was a month full of great excitement and new experiences for our Pre-Kindergarten students. Our little ones made their first steps into a very important life adventure: 'The Education System'.

They traced letters and numbers, learned patterns, built words and practiced their names. They joined Mrs. W. Zalluski's K/ 1 class for lunchtime, art, library with Mrs. Trotter, gym with Mr. Schwarz and music with Mr. Foster! Recess on the big playground was so much fun too.

We would like to take this time to be thankful for the amazing breakfast and lunch program we shared with Alonsa School! We sure enjoyed it!

Ms. Z and the KHIC class of 2024!


## News from Ms. Doran

It is hard to believe that we are looking at the last two months of the school year. The 7/8's have continued to work hard in math, and we are on track to finish covering all the material by the end of the year. The Grade $7 / 8$ class has shown lots of interest in learning about the Middle Ages in Europe, which is our current topic in social studies. To help cover as much information as possible, students are doing a research project on a topic of their choice and will present their work to the class at the end of the unit. After this, we have to look at Water Systems in Science. The last unit in social studies will look at the Renaissance, the Reformation, and their impacts on the rest of the world.

Junior badminton players were in McCreary and Ste. Rose in early April, great job to all the students who participated! The next sports day for students in Grades $7 \& 8$ will be their track and field day, or Turtle Derby, near the end of May.

As the weather is warming up, students are spending more time outside at lunch time, and we will hopefully be able to spend some time outside for art class in the coming weeks as well.


## MRS. ZA LLUSKI'S K\&1 CLA SS

As I sit writing this newsletter, I cannot believe we are already in May. The school year is flying by and before we know it, we will be talking of summer holiday plans!

Kindergarten students are continuing their study of the letter sounds and letter identification in ELA. We have been using the Heggerty Phonemic Awareness program to help us learn letter sounds, vowel sounds in words and how to blend the sounds to make words. In math, kindergarten students have been learning how to recognize, build and extend AB patterns and to count and identify numbers 1 to 10.

In Grade 1, students are continuing to work in their phonic workbooks where they are learning long vowel sounds and how to write long vowel words. They will soon be learning about letter blends at the beginning and end of words. Grade 1 students are also learning to read and write Dolch sight words common in the stories they read in class. In math, students have completed the addition and subtraction units and will be starting to learn about patterns.

We are all very excited for the field trip that is planned for later this month. We are planning to go to Brandon with Ms. Caumartin's class and will be having a chance to play before going to the Riverbank Discovery Centre. I will be sending home more information along with permission forms next week.
We will also be busy making something special for a woman in our lives for Mother's Day. The month of May will be busy with many activities along with our daily work to fill the school day!

## MAY NEWSLETTER GRAOE $4 / 5$

IMPORTANT DATES<br>lst: Pow Wow<br>20: No School



## WHAT WE ARE LEARNING

ELA: Everybody has been growing so much in both reading and writing! We have specifically been working on informational non-fiction writing. They have all completed muti-paragraph reports and peer edited each others work.

Math: Both grades have moved into angles, lines and 3D shapes.

Science: Final projects on simple machines are complete! Each student followed the design process to create a "Rube Goldberg" machine using different types of Simple machines to pop a balloon. They all worked great

Social Studies- We have been studying the influence of different cultural groups in Canada including the Selkirk Settlers and Métis. We will be looking into the effects the War of 1812 had on our country.

## Mr. Martin's 5/ 6 Class:

It is absolutely crazy to think that A pril is already done and we are into May right away. What a fast month it has been since returning from Spring Break. The grade 5/6 class has been working extremely hard and have done a lot to get ready for the last two months of the school year.

Our class has been busy learning several outcomes in math including probability, learning to sort quadrilaterals, and 2D shape measurements. Students have been having fun with this unit and enjoyed the 2D shape measurements.

ELA has brought all sorts of assignments including creating a graphic novel, learning descriptive writing, and creating meaningful paragraphs. Each student has seen a large amount of growth since their first writing submission and have increased their ability to write paragraphs with confidence.

Science is closing out the Electricity Unit soon and moving on to The Solar System. Electricity has been a lot of fun, experimenting with parallel circuits, series circuits, and static electricity. The students participated in several experiments, but the static electricity experiment with balloons was the most entertaining.

Our Social Studies is focusing on A Modern Industrial Nation, with the main focus on how industry and technology effected the country, how the baby boom affected Canadian society and Canadian inventors and their contribution to the country.

We look forward to the fun the month of May will bring. Warm weather, classes outside, and the feeling of June around the corner. Grade $5 / 6$ have worked hard to fundraise for their field trip to Circle Square Ranch, where they will participate in outdoor activities, learn about plants and their contribution to the environment, and play outdoor games. We appreciate all the help the parents have provided for this opportunity. Thank you parents.


## FROM THE DESK OF MR. SCHWA RZ

Hello everyone! Hope the spring fever is going well for everyone. I love that we can see the grass again. Golf season is near!

For Visual Arts class, we finished drawing with pencils, pencil crayons, and oil pastels this month and learned all of the techniques to use these materials. Now we are working with painting with watercolours, and learning all of those techniques as well.

In Physical Education, we were learning a bunch of variations of soccer baseball (or Kickball). Some examples are 4 corners, one base (with and without the big high jump mat), and a normal version. With the younger students, we played some tag games and learned how to throw properly.

With the older students, after soccer baseball, we have started with baseball. The students practiced throwing, learned how to hold the bat properly, and how to swing it properly. In the world of sports at the senior level, the ACES went to Ste. Rose to participate in badminton sectionals where the top three in each category moved on to zones: CJ, Sam, Jade, Colter, Liam and Ethan. At Zones, they put in a good effort but no one for Alonsa will be going to Provincials. For junior sports, they had a badminton divisional that took place on A pril 18th. We had a pretty good performance, with Nicole\& Ella getting $2 n d$, Lux got 3rd, Maddison \& Mevli 2 nd, Silas \& Summer got 3rd, and James \& Rocky got 2 nd, Summer \& Aloyse got 4 th Congrats to all the competitors that competed in Badminton. Up next is Track and Field.

That is all from me, until next time. Peace.

Mr. Schwarz.


## Room 9 News by Mr. Reimer



Over this past month the Grade 11 Essential Math students completed the following units: Drawing and Design, Volume and Capacity, and Statistics. The Drawing and Design unit focused on scale drawing, one-point perspective drawings, and exploded diagrams. In the Volume and Capacity unit, students learned about calculating the volume and capacity of various three dimensional shapes. Interpolating and extrapolating information from various graphs, as well as, creating a variety of types of graphs was the focus of the statistics unit. Slope will be the next unit of study.

Inductive and Deductive Reasoning and Statistical Reasoning were the units that were completed in the Grade 11 Applied Math Class. Conjectures and proving conjectures were the focus in the Inductive and Deductive Reasoning unit. Frequency table, standard deviation, normal distribution, confidence intervals were among some of the topics studied in the statistical reasoning unit. Currently, students are learning about Systems of Linear Inequalities.

In Grade 10 Essential Math students completed the unit on Measuring Area. In this unit students learned how to calculate the area of a variety of shapes. They also learned how to convert units between different measurement systems. Recently, students have been learning about Angle Construction. Students have been creating various angle with both a protractor and a compass. Identifying and classifying angles are also part of this unit. Parallel and perpendicular line will also be covered in this unit.

The Introduction to Applied/Pre-Cal. Grade 10 Math class have completed the unit on Exponents and Radicals and Polynomials. The exponents and radicals unit focused on topics such as square root, cube roots, rational exponents, and irrational numbers. The polynomials unit focused on multiplying polynomials, common factors, and factoring trinomials. Currently, students have been studying linear relations and functions.

The Grade 9 Business and Innovation class, students recently completed the on understanding personal and business finance. The unit on understanding commerce and retailing is what students are currently learning. Topics such as the marketing mix, target market, market strategies, role of retailing business and analyzing effective customer service strategies are the focus of this unit.

In the Chemistry 40 S class the Chemical Kinetics and Chemical Equilibrium unit came to an end this month. Equilibrium law expressions, equilibrium constant, Le Châtelier's Principle, applications of Le Châtelier's Principle, and solubility product were just a few topics studied in the chemical equilibrium unit. Acid and Bases is the next unit of study.

# Alonsa Nursery School 2024-2025 2 days per week (TUESDAY AND THURSDAY'S) 

Taught by a QUALIFIED Early Childhood Educator III with over 30 years experience with the help of a childcare assistant

| When: | Every Tuesday and Thursday. Starting September $5^{\text {th }}, 2024$ <br> Alonsa School- (Nursery School Room) |
| :--- | :--- |
| Where: | $8: 45 \mathrm{am}-3: 15 \mathrm{pm}$ |
| Time: | $\$ 10.00 /$ session ( $\$ 80$ prepaid at the beginning of each month) <br> Plus $\$ 100.00 /$ child registration fee which will be returned at the <br> end of the year and is due upon registration. |

Subsidy: If you're interested in applying for subsidy apply online @
gov.mb.ca/childcare. You need to apply BEFORE your child starts. Who can attend: 2-5 year olds.

2 year olds may attend even if they are not toilet trained.
Things to bring: Healthy lunch (nut free) and afternoon snack, inside shoes, a large backpack, a water bottle and a blanket for rest time.

## Everyone must pre-register

To register or if you have any questions contact Laurie Ann at 204-835-2531
or email her at: AlonsaNursery@outlook.com ***Spacing is LIMITED so book your spot today!! ${ }^{* * *}$ ***SORRY .....busing is no longer available.


## Reptile Invaders

"Students attending school in Alonsa, Manitoba, in the 1990 's didn't need to go on field trips to Narcisse to watch garter snakes come out of hibernation each spring. The snakes came to them, and more than a few of the students and teachers weren't thrilled to see them

The problem started when the snakes returned to their home one September and found themselves locked out. For years they'd been hibernating in the basement of an old building near the school, but the building's owner decided to seal off their den. So the snakes slithered around until they found another cozy place to spend the winter - Alonsa School. Slipping through the cracks in the basement wall, hundreds of them moved in and settled down for the winter.

Come spring, they were on the move again, slithering through the air vents and across the ceilings, looking for a way out. Just hearing them squirming around was enough to upset the more squeamish students, but nearly everyone, teachers included, found it hard to cope with them dropping from the vents and slipping along bookshelves. A wild life expert came to the rescue, collecting most of the reptilian visitors and took them away to more suitable locations. But when September rolled around, they were back.

Repairing the foundations helped, but a few persistent snakes still managed to sneak into the building, and many of them kept hanging out in the playground each spring and fall. After a few years, conservationists finally convinced them to relocate to a new den built just for them north of the school property. But it took a while for some students to stop wondering what they'd get when they pulled a book off a library shelf."

## Excerpt from:

Hancock, P. (2000). The Big Book of Canadian Trivia, (pp.114-115). Scholastic Canada Inc. Toronto.

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|  | A LO | NSA SCH | 204-767 | 2168 |  |  |
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|  |  |  | 1 <br> POW WOW KHIC <br> School Day 2 | 2 <br> School Day 3 | 3 <br> School Day 4 | 4 |
| 5 | 6 <br> Last Day KHIC <br> School Day 5 | $7$ <br> School Day 6 | 8 <br> MB Construction Expo 9-12 Wpg School Day 1 | ```9 3/4 Field Trip WPG School Day }``` | $10$ <br> School Day 3 | 11 |
| $\begin{gathered} 12 \\ \begin{array}{c} \text { Mother's } \\ \text { Day } \end{array} \\ \hline \end{gathered}$ | 13 <br> School Day 4 | 14 <br> School Day 5 | 15 <br> School Day 6 | 16 <br> School Day 1 | $17$ <br> School Day 2 | 18 |
| 19 | 20 VICTORIA DAY NO CLASSES | 21 <br> School Day 3 | 22 <br> Track\&Field Zones @ Swan River School Day 4 | 23 K-2 Field Trip to Brandon School Day 5 | 24 <br> School Day 6 | 25 |
| 26 | $27$ <br> School Day 1 | 28 7/8 Turtle Derby (a) Ste Rose School Day 2 | 29 <br> 5/6 Turtle Derby @ Ste Rose <br> School Day 3 | $30$ <br> School Day 4 | $31$ <br> School Day 5 |  |
| Alonsa School Phone: 204-767-2168 <br> Box 6 Hwy 50 Fax: 204-767-2279 <br> Alonsa, MB R0H 0A0 Email: alonsaschool@trsd.ca |  |  |  |  |  |  |

